

Houston Independent School District TEXAS				
	HOUSTON		TEXAS	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	208,462	210,292	4,059,619	4,525,394
Percent Free & Reduced Price Lunch Eligible	71	80	45	48
Percent of Students with Individual Educational Plans	10	10	12	11
Percent of English Language Learners	27	28	14	16
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	3	3	3	3
Percent African American	32	30	14	15
Percent Hispanic	55	58	41	45
Percent White	10	9	42	37
Number of FTE Teachers	11,197	12,082	274,826	302,400
Student-Teacher Ratio	19	17	15	15
Number of Schools	289	312	7,519	8,841
<b>District as a Percentage of the State's Public Schools</b>			<b>2000-2001</b>	<b>2005-2006</b>
Percent of Students			5	5
Percent of FRPL			8	8
Percent of IEPs			4	4
Percent of ELLs			10	8
Percent of Schools			4	4
Percent of Teachers			4	4

**DEMOGRAPHICS NOTES:**

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.)

**ASSESSMENT NOTES:**

**Test(s):** Texas Assessment of Knowledge and Skills      **Grades:** 3-11

**How Reported:**

Did not meet standard, Met standard, and Commended performance.

For 3rd grade reading and 5th grade reading and math, the percentages were calculated using the combined results of first and second test administrations in both English and Spanish. For all other grades and subjects, the percentages were calculated using the first administration in English only. Texas does not report a category comparable to the below basic category in many states. Therefore, only the percent of students meeting the standard is reported here. All achievement percentages reported here came from the Academic Excellence Indicator System, which is posted on the Texas Education Agency website.

**Houston**  
**Texas Assessment of Knowledge and Skills**

		<b>HOUSTON</b>							
<b>Reading</b>	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3		94	94	89	91	92		-0.5
	4		76	80	70	76	77		0.3
	5		66	72	77	82	85		4.8
	6		70	78	77	83	85		3.8
	7		77	78	74	72	77		0.0
	8		80	88	79	80	87		1.8
	9		66	79	76	83	80		3.5
	10		59	67	55	80	76		4.3
	11		60	80	81	78	85		6.3

		<b>TEXAS</b>							
<b>Reading</b>	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3		95	95	93	94	94		-0.3
	4		82	86	80	83	84		0.5
	5		74	80	86	89	90		4.0
	6		80	87	86	92	92		3.0
	7		82	83	81	80	85		0.8
	8		84	90	84	84	89		1.3
	9		76	85	83	88	87		2.8
	10		70	76	68	86	85		3.8
	11		70	87	87	89	91		5.3

**Houston**  
**Texas Assessment of Knowledge and Skills**

		<b>HOUSTON</b>							
<b>Mathematics</b>	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3		77	84	71	72	76		-0.3
	4		74	80	69	77	80		1.5
	5		69	76	81	87	90		5.3
	6		54	62	56	65	67		3.3
	7		47	58	48	59	64		4.3
	8		50	57	48	59	65		3.8
	9		38	45	45	45	49		2.8
	10		48	51	44	51	56		2.0
	11		62	80	72	71	78		4.0

		<b>TEXAS</b>							
<b>Mathematics</b>	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Met Standard or Commended Performance	3			84	90	82	83	82	-0.5
	4			81	87	82	84	86	1.3
	5			78	82	88	90	91	3.3
	6			71	78	73	81	80	2.3
	7			63	71	65	71	77	3.5
	8			62	67	62	68	73	2.8
	9			55	61	58	58	61	1.5
	10			61	64	59	62	65	1.0
	11			68	85	72	78	81	3.3

**Houston**  
**Texas Assessment of Knowledge and Skills**

<b>Reading</b>	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
<b>MET STANDARD or COMMEDED PERFORMANCE</b>	<b>4</b>								
<i>Houston</i>									
African-American				73	79	64	72	75	0.5
Alaskan Native/Am. Indian				92	91	71	99	80	-3.0
Asian/Pacific Islander				90	94	91	92	94	1.0
Hispanic				72	77	68	72	74	0.5
White				94	95	93	95	95	0.3
<i>Texas</i>									
African-American				71	78	69	74	76	1.3
Alaskan Native/Am. Indian				85	90	83	87	87	0.5
Asian/Pacific Islander				92	94	92	92	94	0.5
Hispanic				75	81	74	77	79	1.0
White				91	93	89	92	92	0.3
									Total Change
<b>Gap</b>									
African-American (D)-White (S)				-18	-14	-25	-20	-17	1.0
Hispanic (D)-White (S)				-19	-16	-21	-20	-18	1.0

<b>Mathematics</b>	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
<b>MET STANDARD or COMMEDED PERFORMANCE</b>	<b>4</b>									
<i>Houston</i>										
African-American					69	74	59	69	72	0.8
Alaskan Native/Am. Indian					86	64	71	83	60	-6.5
Asian/Pacific Islander					92	97	95	96	96	1.0
Hispanic					73	79	70	76	81	2.0
White					93	95	92	94	96	0.8
<i>Texas</i>										
African-American					68	76	68	74	75	1.8
Alaskan Native/Am. Indian					85	90	84	86	87	0.5
Asian/Pacific Islander					93	96	95	96	96	0.8
Hispanic					74	83	77	80	83	2.3
White					90	93	90	92	93	0.8
									Total Change	
<b>Gap</b>										
African-American (D)-White (S)					-21	-19	-31	-23	-21	0.0
Hispanic (D)-White (S)					-17	-14	-20	-16	-12	5.0

**Houston**  
**Texas Assessment of Knowledge and Skills**  
**Achievement Gap (Houston Subgroup vs Texas)**

<b>Reading</b>	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
<b>MET STANDARD or COMMEDED PERFORMANCE</b>	<b>8</b>								
<i>Houston</i>									
African-American				79	88	81	80	86	1.8
Alaskan Native/Am. Indian				99	90	88	74	88	-2.8
Asian/Pacific Islander				91	92	91	93	95	1.0
Hispanic				77	85	74	77	85	2.0
White				94	98	95	96	98	1.0
<i>Texas</i>									
African-American				75	85	79	78	85	2.5
Alaskan Native/Am. Indian				87	91	87	88	91	1.0
Asian/Pacific Islander				93	96	92	93	96	0.8
Hispanic				77	84	76	77	85	2.0
White				91	95	93	93	95	1.0
									<b>Total Change</b>
<b>Gap</b>									
African-American (D)-White (S)				-12	-7	-12	-13	-9	3.0
Hispanic (D)-White (S)				-14	-10	-19	-16	-10	4.0

<b>Mathematics</b>	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
<b>MET STANDARD or COMMEDED PERFORMANCE</b>	<b>8</b>									
<i>Houston</i>										
African-American					43	49	40	50	58	3.8
Alaskan Native/Am. Indian					99	60	75	35	69	-7.5
Asian/Pacific Islander					83	85	82	90	90	1.8
Hispanic					46	55	45	57	63	4.3
White					81	85	82	85	88	1.8
<i>Texas</i>										
African-American					45	50	45	52	59	3.5
Alaskan Native/Am. Indian					66	71	63	71	76	2.5
Asian/Pacific Islander					85	88	86	90	92	1.8
Hispanic					51	57	51	59	65	3.5
White					76	81	76	81	84	2.0
										<b>Total Change</b>
<b>Gap</b>										
African-American (D)-White (S)					-33	-32	-36	-31	-26	7.0
Hispanic (D)-White (S)					-30	-26	-31	-24	-21	9.0

Houston  
Texas Assessment of Knowledge and Skills  
Achievement Gap (Houston Subgroup vs Texas)

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
<b>Met Standard or Commended Performance</b>									
	4								
Houston									
FRPL				71	77	66	71	74	0.8
Non-FRPL									
Texas									
FRPL				73	79	71	76	77	1.0
Non-FRPL									
									Total Change
<b>Gap</b>									
FRPL (D)-Non-FRPL (S)									

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
<b>Met Standard or Commended Performance</b>									
	8								
Houston									
FRPL				76	85	75	77	85	2.3
Non-FRPL									
Texas									
FRPL				75	83	75	76	84	2.3
Non-FRPL									
									Total Change
<b>Gap</b>									
FRPL (D)-Non-FRPL (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
<b>Met Standard or Commended Performance</b>									
	4								
Houston									
FRPL				70	77	65	73	77	1.8
Non-FRPL									
Texas									
FRPL				72	81	74	78	81	2.3
Non-FRPL									
									Total Change
<b>Gap</b>									
FRPL (D)-Non-FRPL (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
<b>Met Standard or Commended Performance</b>									
	8								
Houston									
FRPL				44	51	42	54	61	4.3
Non-FRPL									
Texas									
FRPL				48	55	49	57	63	3.8
Non-FRPL									
									Total Change
<b>Gap</b>									
FRPL (D)-Non-FRPL (S)									

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**Texas Assessment of Knowledge and Skills**

		<b>HOUSTON</b>							
<b>Reading</b>	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
Met Standard or Commended Performance	4			60	65	53	59	61	0.3
	8			28	47	26	28	47	4.8

**Mathematics**

English Language Learners									
Met Standard or Commended Performance	4			67	74	64	71	76	2.3
	8			16	24	18	23	33	4.3

**Houston**  
**Texas Assessment of Knowledge and Skills**

		<b>HOUSTON</b>							
<b>Reading</b>	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
Met Standard or Commended Performance	4			66	63	59	70	73	1.8
	8			56	75	56	55	66	2.5

**Mathematics**

Students w/Disabilities									
Met Standard or Commended Performance	4			59	63	58	67	71	3.0
	8			22	32	22	29	34	3.0

**TEXAS**

<b>Reading</b>	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
Met Standard or Commended Performance	4			57	68	58	63	66	2.3
	8			35	48	30	32	50	3.8

**Mathematics**

English Language Learners									
Met Standard or Commended Performance	4			62	76	68	72	76	3.5
	8			22	28	23	29	36	3.5

**TEXAS**

<b>Reading</b>	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
Met Standard or Commended Performance	4			74	76	70	75	75	0.3
	8			62	74	62	63	74	3.0

**Mathematics**

Students w/Disabilities									
Met Standard or Commended Performance	4			71	77	73	78	78	1.8
	8			33	41	32	41	48	3.8