

PORTLAND SCHOOL DISTRICT OREGON				
	PORTLAND		OREGON	
	1999-2000	2004-2005	1999-2000	2004-2005
Number of Students	53,587	47,644	545,033	551,168
Percent Free & Reduced Price Lunch Eligible	38	40	34	41
Percent of Students with Individual Educational Plans	11	14	11	14
Percent of English Language Learners	8	13	6	12
Percent American Indian/Alaskan Native	2	2	2	2
Percent Asian/Pacific Islander	9	10	4	4
Percent African American	16	14	3	3
Percent Hispanic	8	11	9	14
Percent White	64	55	82	73
Number of FTE Teachers	2,697	2,659	27,802	27,432
Student-Teacher Ratio	20	18	20	20
Number of Schools	109	105	1277	1290
District as a Percentage of the State's Public Schools			1999-2000	2004-2005
Percent of Students			10	9
Percent of FRPL			11	9
Percent of IEPs			9	9
Percent of ELLs			12	10
Percent of Schools			9	8
Percent of Teachers			10	10

DEMOGRAPHICS NOTES:

Primary Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey", "Local Education Agency Universe Survey". (All data are labeled preliminary by NCES.)

Some districts chose to provide data after review and missing data were also sought from state and district websites.

ASSESSMENT NOTES:

Test(s): Oregon Statewide Assessment **Grades:** 3-8 and 10

How Reported:

2005 and 2006: Very Low, Low, Nearly meets, Meets, and Exceeds. 2002-2004: Does not yet meet, Meets standards, and Exceeds standards.

From 2002 to 2004, Oregon did not report a category comparable to the below basic category in many states. Therefore, only the percent of students scoring at the level of "Meets standards" and "Exceeds standards" is reported here.

Portland
Oregon Oregonwide Assessment
Achievement Gap (Portland Subgroup vs Oregon)

Reading	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Change
MEETS/EXCEEDS STANDARDS	8								
<i>Portland</i>									
									Annual Change
African-American				38	37	42	44	49	2.8
Alaskan Native/Am. Indian				46	52	46	46	61	3.8
Asian/Pacific Islander				63	54	63	67	73	2.5
Hispanic				36	33	41	42	47	2.8
White				76	74	72	77	80	1.0
<i>Oregon</i>									
African-American				43	40	42	44	50	1.8
Alaskan Native/Am. Indian				49	40	43	50	54	1.3
Asian/Pacific Islander				69	66	67	71	71	0.5
Hispanic				37	32	32	36	39	0.5
White				68	65	64	67	71	0.8
									Total Change
Gap									
African-American (D)-White (S)				-30	-28	-22	-23	-22	8.0
Hispanic (D)-White (S)				-32	-32	-23	-25	-24	8.0
VERY LOW/LOW	8								
<i>Portland</i>									
									Annual Change
African-American							24	21	-3.0
Alaskan Native/Am. Indian							26	12	-14.0
Asian/Pacific Islander							13	7	-6.0
Hispanic							27	25	-2.0
White							9	8	-1.0
<i>Oregon</i>									
African-American							25	23	-2.0
Alaskan Native/Am. Indian							23	18	-5.0
Asian/Pacific Islander							11	10	-1.0
Hispanic							33	30	-3.0
White							12	10	-2.0
									Total Change
Gap									
African-American (D)-White (S)							12	11	-1.0
Hispanic (D)-White (S)							15	15	0.0

Mathematics	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Change
MEETS/EXCEEDS STANDARDS	8								
<i>Portland</i>									
									Annual Change
African-American				25	34	37	40	44	4.8
Alaskan Native/Am. Indian				41	49	41	53	65	6.0
Asian/Pacific Islander				68	66	72	79	81	3.3
Hispanic				35	35	40	46	50	3.8
White				69	72	71	76	79	2.5
<i>Oregon</i>									
African-American				31	36	39	40	45	3.5
Alaskan Native/Am. Indian				41	40	42	49	53	3.0
Asian/Pacific Islander				70	71	73	77	78	2.0
Hispanic				29	31	32	39	43	3.5
White				60	63	63	68	70	2.5
									Total Change
Gap									
African-American (D)-White (S)				-35	-29	-26	-28	-26	9.0
Hispanic (D)-White (S)				-25	-28	-23	-22	-20	5.0
VERY LOW/LOW	8								
<i>Portland</i>									
									Annual Change
African-American							31	32	1.0
Alaskan Native/Am. Indian							26	15	-11.0
Asian/Pacific Islander							9	7	-2.0
Hispanic							27	32	5.0
White							12	9	-3.0
<i>Oregon</i>									
African-American							36	34	-2.0
Alaskan Native/Am. Indian							30	26	-4.0
Asian/Pacific Islander							10	10	0.0
Hispanic							38	35	-3.0
White							16	15	-1.0
									Total Change
Gap									
African-American (D)-White (S)							15	17	2.0
Hispanic (D)-White (S)							11	17	6.0

**Portland
Oregon Oregonwide Assessment**

		PORTLAND								
Reading	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Annual Change	
English Language Learners										
	4							68		
Meets/Exceeds Standards Very Low/Low								17		
	8				33	25	22	31	-0.7	
Meets/Exceeds Standards Very Low/Low							43	35	-8.0	

Mathematics

English Language Learners									
	4							76	
Meets/Exceeds Standards Very Low/Low								3	
	8				43	35	38	42	-0.3
Meets/Exceeds Standards Very Low/Low							37	38	1.0

**Portland
Oregon Oregonwide Assessment**

		PORTLAND								
Reading	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Annual Change	
Students w/Disabilities										
	4							62		
Meets/Exceeds Standards Very Low/Low								14		
	8			24	23	24	26	29	1.3	
Meets/Exceeds Standards Very Low/Low							40	39	-1.0	

Mathematics

Students w/Disabilities									
	4							70	
Meets/Exceeds Standards Very Low/Low								10	
	8			15	26	26	28	31	4.0
Meets/Exceeds Standards Very Low/Low							42	42	0.0

OREGON

		OREGON								
Reading	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Annual Change	
English Language Learners										
	4							68		
Meets/Exceeds Standards Very Low/Low								17		
	8				22	21	24	25	1.0	
Meets/Exceeds Standards Very Low/Low							44	41	-3.0	

Mathematics

English Language Learners									
	4							75	
Meets/Exceeds Standards Very Low/Low								12	
	8				28	27	33	36	2.7
Meets/Exceeds Standards Very Low/Low							43	41	-2.0

OREGON

		OREGON								
Reading	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Annual Change	
Students w/Disabilities										
	4							59		
Meets/Exceeds Standards Very Low/Low								17		
	8			23	17	19	23	23	0.0	
Meets/Exceeds Standards Very Low/Low							47	45	-2.0	

Mathematics

Students w/Disabilities									
	4							67	
Meets/Exceeds Standards Very Low/Low								14	
	8			19	17	19	24	26	1.8
Meets/Exceeds Standards Very Low/Low							52	51	-1.0