NEW YORK CITY PUBLIC SCHOOLS
NEW YORK

	NEW YORK CITY		NEW YORK	
	1999-2000	**2004-2005**	**1999-2000**	**2004-2005**
Number of Students	1,074,175	1,029,540	2,887,776	2,746,619
Percent Free & Reduced Price Lunch Eligible	70	65	43	19
Percent of Students with Individual Educational Plans	14	13	14	
Percent of English Language Learners	13	12	2	
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	11	13	6	7
Percent African American	35	34	20	21
Percent Hispanic	38	38	18	20
Percent White	15	15	55	55
Number of FTE Teachers	62,943		202,043	
Student-Teacher Ratio	17		14	
Number of Schools	1207	1357	4286	4692

District as a Percentage of the State's Public Schools	**1999-2000**	**2004-2005**
Percent of Students	37	37
Percent of FRPL	61	129
Percent of IEPs	35	
Percent of ELLs	279	
Percent of Schools	28	29
Percent of Teachers	31	

DEMOGRAPHICS NOTES:

Primary Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey", "Local Education Agency Universe Survey". (All data are labeled preliminary by NCES.)

Some districts chose to provide data after review and missing data were also sought from state and district websites.

ASSESSMENT NOTES:

Test(s): New York State Assessment Program **Grades:** 3-9

How Reported:
Level 1 Not proficient, Level 2 Basic, Level 3 Proficient, and Level 4 Advanced.

Assessment results for New York State are not included because there were unresolved discrepancies in state results obtained from state and New York City websites. Assessment results for FRPL are not included because students were not tested, or because the data were either not available or not reported by March 2007.

New York City
New York New York Assessment Program

Reading	Grade	NEW YORK CITY Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Annual Change	Reading	Grade	NEW YORK Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Annual Change
	3										3								
At or Above Proficient								62		At or Above Proficient								68	
Not Proficient								12		Not Proficient								9	
	4										4								
At or Above Proficient		42	44	47	52	50	60	59	2.8	At or Above Proficient		59	60	62	64	62	70	69	1.7
Not Proficient		19	18	15	9	9	8	12	-1.2	Not Proficient		10	10	8	6	6	5	9	-0.2
	5										5								
At or Above Proficient								57		At or Above Proficient								67	
Not Proficient								9		Not Proficient								6	
	6										6								
At or Above Proficient								49		At or Above Proficient								60	
Not Proficient								10		Not Proficient								7	
	7										7								
At or Above Proficient								44		At or Above Proficient								56	
Not Proficient								11		Not Proficient								8	
	8										8								
At or Above Proficient		33	33	30	33	36	33	37	0.7	At or Above Proficient		45	45	44	45	47	48	49	0.7
Not Proficient		24	23	13	15	11	10	14	-1.7	Not Proficient		13	14	7	9	7	7	10	-0.5
	9										9								
At or Above Proficient										At or Above Proficient									
Not Proficient										Not Proficient									
	10										10								
At or Above Proficient										At or Above Proficient									
Not Proficient										Not Proficient									
	11										11								
At or Above Proficient										At or Above Proficient									
Not Proficient										Not Proficient									

New York City
New York New York Assessment Program

Mathematics	Grade	NEW YORK CITY Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Annual Change	Mathematics	Grade	NEW YORK Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Annual Change
	3										3								
At or Above Proficient								75		At or Above Proficient								81	
Not Proficient								9		Not Proficient								6	
	4										4								
At or Above Proficient		46	52	52	67	68	77	71	4.2	At or Above Proficient		65	69	68	78	79	85	78	2.2
Not Proficient		18	17	13	9	7	5	10	-1.3	Not Proficient		9	9	7	5	4	3	8	-0.2
	5										5								
At or Above Proficient								61		At or Above Proficient								68	
Not Proficient								13		Not Proficient								10	
	6										6								
At or Above Proficient								53		At or Above Proficient								60	
Not Proficient								18		Not Proficient								13	
	7										7								
At or Above Proficient								44		At or Above Proficient								56	
Not Proficient								19		Not Proficient								13	
	8										8								
At or Above Proficient		22	23	30	34	42	41	39	2.8	At or Above Proficient		40	39	48	51	58	56	54	2.3
Not Proficient		44	44	33	28	23	20	24	-3.3	Not Proficient		25	26	20	17	14	13	15	-1.7
	9										9								
At or Above Proficient										At or Above Proficient									
Not Proficient										Not Proficient									
	10										10								
At or Above Proficient										At or Above Proficient									
Not Proficient										Not Proficient									
	11										11								
At or Above Proficient										At or Above Proficient									
Not Proficient										Not Proficient									

New York City
New York New York Assessment Program
Achievement Gap (New York City Subgroup vs New York)

Reading	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Change
AT OR ABOVE PROFICIENT	**4**								
New York City									Annual Change
African-American				39	47	41	51		
Alaskan Native/Am. Indian									
Asian/Pacific Islander						75	81		
Hispanic				38	44	41	53		
White				71	73	72	78		
New York									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
Gap									Total Change
African-American (D)-White (S)									
Hispanic (D)-White (S)									
NOT PROFICIENT	**4**								
New York City									Annual Change
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
New York									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
Gap									Total Change
African-American (D)-White (S)									
Hispanic (D)-White (S)									

Mathematics	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Change
AT OR ABOVE PROFICIENT	**4**								
New York City									Annual Change
African-American				41	60	60	71		
Alaskan Native/Am. Indian									
Asian/Pacific Islander				80	87				
Hispanic				45	62	63	73		
White				76	85	85	90		
New York									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
Gap									Total Change
African-American (D)-White (S)									
Hispanic (D)-White (S)									
NOT PROFICIENT	**4**								
New York City									Annual Change
African-American				17	11				
Alaskan Native/Am. Indian									
Asian/Pacific Islander				4	3				
Hispanic				15	10				
White				5	4				
New York									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
Gap									Total Change
African-American (D)-White (S)									
Hispanic (D)-White (S)									

New York City
New York New York Assessment Program
Achievement Gap (New York City Subgroup vs New York)

Reading	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Change
AT OR ABOVE PROFICIENT	**8**								
New York City									Annual Change
African-American				21	26	28	25		
Alaskan Native/Am. Indian									
Asian/Pacific Islander						60	57		
Hispanic				20	23	27	24		
White				54	54	58	58		
New York									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
Gap									Total Change
African-American (D)-White (S)				21	26	28	25		
Hispanic (D)-White (S)				20	23	27	24		
NOT PROFICIENT	**8**								
New York City									Annual Change
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
New York									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
Gap									Total Change
African-American (D)-White (S)									
Hispanic (D)-White (S)									

Mathematics	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Change
AT OR ABOVE PROFICIENT	**8**								
New York City									Annual Change
African-American				19	24	33	30		
Alaskan Native/Am. Indian									
Asian/Pacific Islander				63	65				
Hispanic				20	25	33	33		
White				54	56	63	62		
New York									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
Gap									Total Change
African-American (D)-White (S)									
Hispanic (D)-White (S)									
NOT PROFICIENT	**8**								
New York City									Annual Change
African-American				42	34				
Alaskan Native/Am. Indian									
Asian/Pacific Islander				11	12				
Hispanic				40	34				
White				14	13				
New York									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
Gap									Total Change
African-American (D)-White (S)									
Hispanic (D)-White (S)									

New York City
New York New York Assessment Program

		NEW YORK CITY							
Reading	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Change
English Language Learners									Annual Change
	4								
At or Above Proficient				7	6	12	20		
Not Proficient						35	33		
	8								
At or Above Proficient				2	1	4	3		
Not Proficient						43	42		
									Total Change
Mathematics									
English Language Learners									
	4								Annual
At or Above Proficient				20	37	41	54		Change
Not Proficient				36	25				
	8								
At or Above Proficient				11	16	21	22		
Not Proficient				59	51				

		NEW YORK							
Reading	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Change
English Language Learners									Annual Change
	4								
At or Above Proficient									
Not Proficient									
	8								
At or Above Proficient									
Not Proficient									
									Total Change
Mathematics									
English Language Learners									
	4								Annual
At or Above Proficient									Change
Not Proficient									
	8								
At or Above Proficient									
Not Proficient									

New York City
New York New York Assessment Program

		NEW YORK CITY								
Reading	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Annual Change	Change
Students w/Disabilities										
	4									
At or Above Proficient		9	12	15	15	15	21			
Not Proficient		57	55	45	38	37	37			
	8									Total
At or Above Proficient		3	4	3	4	4	4			Change
Not Proficient		66	66	44	52	45	41			
									Annual	
Mathematics									Change	
Students w/Disabilities										
	4									
At or Above Proficient		14	19	20	32	33	44			
Not Proficient										
	8									Total
At or Above Proficient		2	2	4	5	8	9			Change
Not Proficient										

		NEW YORK								
Reading	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Annual Change	Change
Students w/Disabilities										
	4									
At or Above Proficient										
Not Proficient										
	8									Total
At or Above Proficient										Change
Not Proficient										
									Annual	
Mathematics									Change	
Students w/Disabilities										
	4									
At or Above Proficient										
Not Proficient										
	8									Total
At or Above Proficient										Change
Not Proficient										