

DALLAS INDEPENDENT SCHOOL DISTRICT TEXAS				
	DALLAS		TEXAS	
	1999-2000	2004-2005	1999-2000	2004-2005
Number of Students	160,477	158,027	3,991,783	4,383,871
Percent Free & Reduced Price Lunch Eligible	71	80	45	55
Percent of Students with Individual Educational Plans	9	8	12	12
Percent of English Language Learners	33	31	14	16
Percent American Indian/Alaskan Native	0	0	0	0
Percent Asian/Pacific Islander	2	1	3	3
Percent African American	38	30	14	14
Percent Hispanic	52	63	40	45
Percent White	9	6	43	38
Number of FTE Teachers	9,816	10,225	267,935	294,258
Student-Teacher Ratio	16	15	15	15
Number of Schools	218	253	7395	8848
<b>District as a Percentage of the State's Public Schools</b>			<b>1999-2000</b>	<b>2004-2005</b>
Percent of Students			4	4
Percent of FRPL			6	5
Percent of IEPs			3	3
Percent of ELLs			9	7
Percent of Schools			3	3
Percent of Teachers			4	3

**DEMOGRAPHICS NOTES:**

Primary Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey", "Local Education Agency Universe Survey". (All data are labeled preliminary by NCES.)

Some districts chose to provide data after review and missing data were also sought from state and district websites.

**ASSESSMENT NOTES:**

**Test(s):** Texas Assessment of Knowledge and Skills      **Grades:** 3-11

**How Reported:**

2 SEM below panel recommendation, 1 SEM below panel recommendation, and Panel recommendation.

Texas does not report a category comparable to the below basic category in many states. Therefore, only the percent of students scoring at the level of Panel Recommendation is reported here.

Dallas  
Texas Assessment of Knowledge and Skills

Reading	Grade	DALLAS							Annual Change
		Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	
At or Above Proficient	3				38	77	77	80	14.0
	4				57	67	64	70	4.3
	5				50	58	55	65	5.0
	6				51	73	80	90	13.0
	7				56	61	68	66	3.3
	8				61	72	72	72	3.7
	9				45	61	68	78	11.0
	10				52	64	60	77	8.3
	11				51	81	84	80	9.7

Reading	Grade	TEXAS							Annual Change
		Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	
At or Above Proficient	3				81	88	89	89	2.7
	4				76	81	79	82	2.0
	5				67	73	75	80	4.3
	6				71	79	85	91	6.7
	7				72	75	81	79	2.3
	8				77	83	83	83	2.0
	9				66	76	82	87	7.0
	10				66	72	67	85	6.3
	11				61	83	87	88	9.0

Dallas  
Texas Assessment of Knowledge and Skills

		<i>DALLAS</i>							
Mathematics	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Annual Change
At or Above Proficient	3				61	75	73	76	5.0
	4				52	66	69	75	7.7
	5				49	60	69	73	8.0
	6				55	65	67	78	7.7
	7				32	48	52	59	9.0
	8				33	45	46	51	6.0
	9				25	33	36	38	4.3
	10				29	37	46	50	7.0
	11				31	66	72	73	14.0

		<i>TEXAS</i>							
Mathematics	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Annual Change
At or Above Proficient	3				74	83	82	82	2.7
	4				70	78	81	83	4.3
	5				65	73	79	81	5.3
	6				60	67	72	79	6.3
	7				51	60	64	70	6.3
	8				51	57	61	67	5.3
	9				44	50	56	56	4.0
	10				48	52	58	60	4.0
	11				44	67	72	77	11.0

**Dallas**  
**Texas Assessment of Knowledge and Skills**  
**Achievement Gap (Dallas Subgroup vs Texas)**

<b>Reading</b>	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Change
<b>AT OR ABOVE PROFICIENT</b>	<b>4</b>								
<i>Dallas</i>									
									Annual Change
African-American					57	69	62	70	4.3
Alaskan Native/Am. Indian					67	81	68	84	5.7
Asian/Pacific Islander					73	75	75	83	3.3
Hispanic					55	64	63	68	4.3
White					78	83	84	90	4.0
<i>Texas</i>									
African-American					64	71	69	72	2.7
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic					68	74	73	77	3.0
White					87	90	88	91	1.3
									Total Change
<b>Gap</b>									
African-American (D)-White (S)					-30	-21	-26	-21	9.0
Hispanic (D)-White (S)					-32	-26	-25	-23	9.0

<b>Mathematics</b>	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Change
<b>AT OR ABOVE PROFICIENT</b>	<b>4</b>								
<i>Dallas</i>									
									Annual Change
African-American					49	64	63	70	7.0
Alaskan Native/Am. Indian					62	64	86	84	7.3
Asian/Pacific Islander					74	82	86	92	6.0
Hispanic					51	65	70	75	8.0
White					71	82	87	92	7.0
<i>Texas</i>									
African-American					55	64	67	71	5.3
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic					62	73	76	79	5.7
White					83	87	90	91	2.7
									Total Change
<b>Gap</b>									
African-American (D)-White (S)					-34	-23	-27	-21	13.0
Hispanic (D)-White (S)					-32	-22	-20	-16	16.0

**Dallas**  
**Texas Assessment of Knowledge and Skills**  
**Achievement Gap (Dallas Subgroup vs Texas)**

<b>Reading</b>	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Change
<b>AT OR ABOVE PROFICIENT</b>	<b>8</b>								
<i>Dallas</i>									
									Annual Change
African-American					58	73	73	70	4.0
Alaskan Native/Am. Indian					76	68	70	83	2.3
Asian/Pacific Islander					79	84	89	87	2.7
Hispanic					61	70	70	71	3.3
White					85	89	89	90	1.7
<i>Texas</i>									
African-American					65	77	78	76	3.7
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic					68	75	75	76	2.7
White					87	92	92	93	2.0
<b>Gap</b>									
African-American (D)-White (S)					-29	-19	-19	-23	6.0
Hispanic (D)-White (S)					-26	-22	-22	-22	4.0

<b>Mathematics</b>	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Change
<b>AT OR ABOVE PROFICIENT</b>	<b>8</b>								
<i>Dallas</i>									
									Annual Change
African-American					28	41	40	42	4.7
Alaskan Native/Am. Indian					41	39	55	52	3.7
Asian/Pacific Islander					55	71	71	85	10.0
Hispanic					34	45	46	54	6.7
White					59	67	69	73	4.7
<i>Texas</i>									
African-American					32	38	44	50	6.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic					38	46	50	58	6.7
White					65	72	75	80	5.0
<b>Gap</b>									
African-American (D)-White (S)					-37	-31	-35	-38	-1.0
Hispanic (D)-White (S)					-31	-27	-29	-26	5.0



**Dallas**  
Texas Assessment of Knowledge and Skills

		<b>DALLAS</b>							
<b>Reading</b>	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Annual Change
English Language Learners									
	4				35	49	44	52	5.7
	8				20	35	31	34	4.7

**Mathematics**

English Language Learners									
	4				36	54	54	64	9.3
	8				11	20	18	26	5.0

**Dallas**  
Texas Assessment of Knowledge and Skills

		<b>DALLAS</b>							
<b>Reading</b>	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Annual Change
Students w/Disabilities									
	4				44	46	52	53	3.0
	8				44	42	36	37	-2.3

**Mathematics**

Students w/Disabilities									
	4				33	36	56	59	8.7
	8				17	16	13	21	1.3

**TEXAS**

<b>Reading</b>	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Annual Change
English Language Learners									
	4				49	60	58	63	4.7
	8				25	35	30	32	2.3

**Mathematics**

English Language Learners									
	4				49	64	68	72	7.7
	8				15	20	22	29	4.7

**TEXAS**

<b>Reading</b>	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Annual Change
Students w/Disabilities									
	4				67	70	69	74	2.3
	8				51	62	61	63	4.0

**Mathematics**

Students w/Disabilities									
	4				58	65	72	78	6.7
	8				22	29	31	40	6.0