

<b>BIRMINGHAM CITY SCHOOLS ALABAMA</b>				
	<b>BIRMINGHAM</b>		<b>ALABAMA</b>	
	<b>1999-2000</b>	<b>2004-2005</b>	<b>1999-2000</b>	<b>2004-2005</b>
Number of Students	38,120	32,144	729,630	730,140
Percent Free & Reduced Price Lunch Eligible	54	77	45	52
Percent of Students with Individual Educational Plans	14	14	14	13
Percent of English Language Learners	1	1	1	2
Percent American Indian/Alaskan Native	0		1	1
Percent Asian/Pacific Islander	0		1	1
Percent African American	96		36	36
Percent Hispanic	0		1	2
Percent White	3		61	60
Number of FTE Teachers	2,547	2,220	48,077	51,592
Student-Teacher Ratio	15	14	15	14
Number of Schools	95	82	1516	1569
<b>District as a Percentage of the State's Public Schools</b>			<b>1999-2000</b>	<b>2004-2005</b>
Percent of Students			5	4
Percent of FRPL			6	7
Percent of IEPs			5	5
Percent of ELLs			2	3
Percent of Schools			6	5
Percent of Teachers			5	4

**DEMOGRAPHICS NOTES:**

Primary Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey", "Local Education Agency Universe Survey". (All data are labeled preliminary by NCES.)

Some data were also corrected and updated on the basis of information provided by the districts and/or by state and district websites.

**ASSESSMENT NOTES:**

<b>Test(s):</b>	Alabama Reading and Mathematics Test	<b>Grades:</b>	3-8
	Alabama High School Graduation Exam		11-12

**How Reported:**

Level I- Does not meet academic content standards, Level II- Partially meets standards, Level III- Meets standards, Level IV-Exceeds standards, "below basic" = level I, "at or above proficient" = level III + IV

**Birmingham**  
Alabama Reading and Mathematics Test

		<b>BIRMINGHAM</b>							
<b>Reading</b>	<b>Grade</b>	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Annual Change
Levels III and IV Level I	3						69	74	5.0
							2	2	0.0
Levels III and IV Level I	4					64	70	72	4.0
						3	1	1	-1.0
Levels III and IV Level I	5						71	70	-1.0
							1	3	2.0
Levels III and IV Level I	6					69	68	68	-0.5
						1	1	1	0.0
Levels III and IV Level I	7						62	64	2.0
							3	2	-1.0
Levels III and IV Level I	8					39	52	60	10.5
						7	2	2	-2.5
Levels III and IV Level I	9								
Levels III and IV Level I	10								
Levels III and IV Level I	11								

		<b>ALABAMA</b>							
<b>Reading</b>	<b>Grade</b>	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Annual Change
Levels III and IV Level I	3						81	84	3.0
							1	2	1.0
Levels III and IV Level I	4					77	83	84	3.5
						2	0	0	-1.0
Levels III and IV Level I	5						81	81	0.0
							1	2	1.0
Levels III and IV Level I	6					82	81	83	0.5
						1	1	1	0.0
Levels III and IV Level I	7						75	74	-1.0
							1	1	0.0
Levels III and IV Level I	8					57	69	72	7.5
						4	2	1	-1.5
Levels III and IV Level I	9								
Levels III and IV Level I	10								
Levels III and IV Level I	11								



**Birmingham**  
**Alabama Reading and Mathematics Test**  
**Achievement Gap (BIRMINGHAM Subgroup vs ALABAMA)**

<b>Reading</b>	<b>Grade</b>	<b>Spring 2000</b>	<b>Spring 2001</b>	<b>Spring 2002</b>	<b>Spring 2003</b>	<b>Spring 2004</b>	<b>Spring 2005</b>	<b>Spring 2006</b>	<b>Change</b>
<b>Levels III and IV</b>	<b>4</b>								
<i>BIRMINGHAM</i>									Annual Change
African-American						63	70	72	4.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic						41	60	52	5.5
White						91	77	84	-3.5
<i>ALABAMA</i>									
African-American						65	74	76	5.5
Alaskan Native/Am. Indian						85	88	87	1.0
Asian/Pacific Islander						86	93	93	3.5
Hispanic						61	73	73	6.0
White						85	89	90	2.5
<b>Gap</b>									Total Change
African-American (D)-White (S)						-22	-19	-18	4.0
Hispanic (D)-White (S)						-44	-29	-38	6.0
<b>Level I</b>	<b>4</b>								
<i>BIRMINGHAM</i>									Annual Change
African-American						3	0	1	-1.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic						2	2	0	-1.0
White						2	0	0	-1.0
<i>ALABAMA</i>									
African-American						2	0	1	-0.5
Alaskan Native/Am. Indian						1	0	0	-0.5
Asian/Pacific Islander						1	0	1	0.0
Hispanic						3	0	0	-1.5
White						1	0	0	-0.5
<b>Gap</b>									Total Change
African-American (D)-White (S)						2	0	1	-1.0
Hispanic (D)-White (S)						1	2	0	-1.0

<b>Mathematics</b>	<b>Grade</b>	<b>Spring 2000</b>	<b>Spring 2001</b>	<b>Spring 2002</b>	<b>Spring 2003</b>	<b>Spring 2004</b>	<b>Spring 2005</b>	<b>Spring 2006</b>	<b>Change</b>
<b>Levels III and IV</b>	<b>4</b>								
<i>BIRMINGHAM</i>									Annual Change
African-American						62	66	68	3.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic						52	64	65	6.5
White						77	72	84	3.5
<i>ALABAMA</i>									
African-American						58	62	67	4.5
Alaskan Native/Am. Indian						78	81	84	3.0
Asian/Pacific Islander						91	91	94	1.5
Hispanic						61	61	68	3.5
White						81	81	84	1.5
<b>Gap</b>									Total Change
African-American (D)-White (S)						-19	-15	-16	3.0
Hispanic (D)-White (S)						-29	-17	-19	10.0
<b>Level I</b>	<b>4</b>								
<i>BIRMINGHAM</i>									Annual Change
African-American						10	4	2	-4.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic						10	8	4	-3.0
White						2	4	0	-1.0
<i>ALABAMA</i>									
African-American						10	4	3	-3.5
Alaskan Native/Am. Indian						5	2	1	-2.0
Asian/Pacific Islander						4	1	0	-2.0
Hispanic						10	4	2	-4.0
White						4	2	1	-1.5
<b>Gap</b>									Total Change
African-American (D)-White (S)						6	2	1	-5.0
Hispanic (D)-White (S)						6	6	3	-3.0

**Birmingham**  
**Alabama Reading and Mathematics Test**  
**Achievement Gap (BIRMINGHAM Subgroup vs ALABAMA)**

<b>Reading</b>	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Change
<b>Levels III and IV</b>	<b>8</b>								
<i>BIRMINGHAM</i>									Annual Change
African-American						39	52	60	10.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic						29	33	61	16.0
White						80	78	82	1.0
 <i>ALABAMA</i>									
African-American						39	54	58	9.5
Alaskan Native/Am. Indian						64	77	77	6.5
Asian/Pacific Islander						71	81	86	7.5
Hispanic						43	56	62	9.5
White						68	78	80	6.0
 <b>Gap</b>									Total Change
African-American (D)-White (S)						-29	-26	-20	9.0
Hispanic (D)-White (S)						-39	-45	-19	20.0
 <b>Level I</b>	<b>8</b>								
<i>BIRMINGHAM</i>									Annual Change
African-American						7	2	2	-2.5
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic						25	11	0	-12.5
White						0	0	0	0.0
 <i>ALABAMA</i>									
African-American						6	2	2	-2.0
Alaskan Native/Am. Indian						2	1	1	-0.5
Asian/Pacific Islander						3	0	0	-1.5
Hispanic						10	3	2	-4.0
White						3	1	1	-1.0
 <b>Gap</b>									Total Change
African-American (D)-White (S)						4	1	1	-3.0
Hispanic (D)-White (S)						22	10	-1	-23.0

<b>Mathematics</b>	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Change
<b>Levels III and IV</b>	<b>8</b>								
<i>BIRMINGHAM</i>									Annual Change
African-American							40	56	16.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic							27	66	39.0
White							70	68	-2.0
 <i>ALABAMA</i>									
African-American							44	52	8.0
Alaskan Native/Am. Indian							74	75	1.0
Asian/Pacific Islander							86	90	4.0
Hispanic							57	59	2.0
White							74	77	3.0
 <b>Gap</b>									Total Change
African-American (D)-White (S)							-34	-21	13.0
Hispanic (D)-White (S)							-47	-11	36.0
 <b>Level I</b>	<b>8</b>								
<i>BIRMINGHAM</i>									Annual Change
African-American							0	0	0.0
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic							0	0	0.0
White							0	0	0.0
 <i>ALABAMA</i>									
African-American							0	0	0.0
Alaskan Native/Am. Indian							0	0	0.0
Asian/Pacific Islander							0	0	0.0
Hispanic							0	0	0.0
White							0	0	0.0
 <b>Gap</b>									Total Change
African-American (D)-White (S)							0	0	0.0
Hispanic (D)-White (S)							0	0	0.0

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**Achievement Gap (BIRMINGHAM Subgroup vs ALABAMA)**

Reading	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Change
<b>Levels III and IV</b>	<b>4</b>								Annual Change
<i>BIRMINGHAM</i>									
FRPL						60	68	69	4.5
Non-FRPL						78	79	84	3.0
<i>ALABAMA</i>									
FRPL						68	76	78	5.0
Non-FRPL						89	92	93	2.0
<b>Gap</b>									Total Change
FRPL (D)-Non-FRPL (S)						-29	-24	-24	5.0
<b>Level I</b>	<b>4</b>								Annual Change
<i>BIRMINGHAM</i>									
FRPL						3	1	1	-1.0
Non-FRPL						2	0	0	-1.0
<i>ALABAMA</i>									
FRPL						2	0	1	-0.5
Non-FRPL						1	0	0	-0.5
<b>Gap</b>									Total Change
FRPL (D)-Non-FRPL (S)						2	1	1	-1.0
<b>Levels III and IV</b>	<b>8</b>								Annual Change
<i>BIRMINGHAM</i>									
FRPL						35	50	56	10.5
Non-FRPL						50	61	72	11.0
<i>ALABAMA</i>									
FRPL						42	56	60	9.0
Non-FRPL						72	82	84	6.0
<b>Gap</b>									Total Change
FRPL (D)-Non-FRPL (S)						-37	-32	-28	9.0
<b>Level I</b>	<b>8</b>								Annual Change
<i>BIRMINGHAM</i>									
FRPL						8	2	2	-3.0
Non-FRPL						4	2	1	-1.5
<i>ALABAMA</i>									
FRPL						6	3	2	-2.0
Non-FRPL						2	1	0	-1.0
<b>Gap</b>									Total Change
FRPL (D)-Non-FRPL (S)						6	1	2	-4.0

Mathematics	Grade	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Change
<b>Levels III and IV</b>	<b>4</b>								Annual Change
<i>BIRMINGHAM</i>									
FRPL						59	64	67	4.0
Non-FRPL						76	74	79	1.5
<i>ALABAMA</i>									
FRPL						62	65	70	4.0
Non-FRPL						85	86	88	1.5
<b>Gap</b>									Total Change
FRPL (D)-Non-FRPL (S)						-26	-22	-21	5.0
<b>Level I</b>	<b>4</b>								Annual Change
<i>BIRMINGHAM</i>									
FRPL						11	4	3	-4.0
Non-FRPL						5	3	2	-1.5
<i>ALABAMA</i>									
FRPL						10	4	2	-4.0
Non-FRPL						3	1	1	-1.0
<b>Gap</b>									Total Change
FRPL (D)-Non-FRPL (S)						8	3	2	-6.0
<b>Levels III and IV</b>	<b>8</b>								Annual Change
<i>BIRMINGHAM</i>									
FRPL							38	54	16.0
Non-FRPL							48	66	18.0
<i>ALABAMA</i>									
FRPL							49	56	7.0
Non-FRPL							77	80	3.0
<b>Gap</b>									Total Change
FRPL (D)-Non-FRPL (S)							-39	-26	13.0
<b>Level I</b>	<b>8</b>								Annual Change
<i>BIRMINGHAM</i>									
FRPL							0	0	0.0
Non-FRPL							0	0	0.0
<i>ALABAMA</i>									
FRPL							0	0	0.0
Non-FRPL							0	0	0.0
<b>Gap</b>									Total Change
FRPL (D)-Non-FRPL (S)							0	0	0.0

